Marshall Primary

218 Bannister Street Belton, South Carolina 29627

Grades PK-2 Primary School

Enrollment 561 Students

Principal Dr. Kim Clardy 864–338–7611

Superintendent Mr. Thomas T. Chapman 864–369–7364

Board Chair Mrs. Brenda Cooley 864–369–7364

THE STATE OF SOUTH CAROLINA

2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

6 0 0 0 0 0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

VFS

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov http://www.sceoc.org Marshall Primary 10/30/06 402015

PERFORMANCE TRENDS OVER 4-YEAR PERIOD			
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	N/A	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA	
Student attendance rate	96.1%
Student-teacher ratio in core subjects	21.3 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	9.3

Type of acc	reditation: (More than one may apply)
	Not pursuing accreditation
X	Conducting a self-study
X	State Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

Marshall Primary 10/30/06 402015

SCHOOL PROFILE				
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	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 561)				
First graders who attended full-day kindergarten	100.0%	Up from 98.7%	98.6%	99.6%
Retention rate	5.3%	Up from 4.2%	5.1%	4.7%
Attendance rate Vith disabilities other than speech	96.1% 2.8%	Up from 95.7% Down from 3.4%	95.9% 2.6%	95.8% 3.8%
Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2% 0.0%	Down from 0.4% No change	0.2% 0.0%	0.2% 0.0%
eachers (n= 31)				
eachers with advanced degrees	48.4% N/AV	Up from 46.7%	62.9% N/AV	53.2% N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
eachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
eachers returning from previous yea eacher attendance rate	r 87.8% 95.5%	Down from 88.3% Up from 94.4%	87.3% 94.9%	90.6% 94.6%
Average teacher salary Prof. development days/teacher	\$44,354 11.7 days	Up 4.5% Up from 11.0 days	\$46,441 16.3 days	\$43,053 17.2 days
School				
Principal's years at school Student-teacher ratio in core subjects	1.0 s 21.3 to 1	Down from 26.0 Down from 22.6 to 1	6.5 21.0 to 1	2.0 19.3 to 1
Prime instructional time Dollars spent per pupil*	90.3% \$5,600	Up from 88.8% Up 1.7%	89.7% \$6,203	89.2% \$6,176
Percent of expenditures for teacher salaries*	63.0%	Down from 66.5%	62.5%	63.2%
Percent of expenditures for instruction	n* 67.9%		67.0%	67.9%
Opportunities in the arts Parents attending conferences	Good 99.0%	No change Up from 97.5%	Good 99.0%	Good 99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

^{*} Prior year audited financial data are reported.

		Our District		State
Classes in low poverty schools not taught by highly qualified teachers		2.6%		6.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A		10.2%
	Stat	te Objective	Met	State Objective
Classes not taught by highly qualified teachers in this school		0.0%		Yes
Student attendance rate in this school *or greater than last year		94.0%*		Yes

Marshall Primary 10/30/06 402015

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Marshall Primary School. We have undergone administrative changes as Dr. Kim Clardy was named the new Principal with Mr. Alan Walfield serving in as Assistant Administrator. Continuing with the school's successful tradition, this year was no exception.

Marshall Primary School has had many accomplishments including:

Students in grades one and two participated in the District's Achievement Testing (similar to PACT);

350 students participated in the Young Author's Program;

One of our business partners, BB&T, provided savings bonds to our Young Author of the Year and the student with the greatest number of Accelerated Reading points;

We were selected to host a 21st Century Community Learning Center;

Students earned in excess of 24,000 Accelerated Reading points with 20 students earning 100 points or more;

Book circulation in the Media Center totaled 35,182;

The GRASP (Growing Readers As Soon As Possible) program served 75 first and second grade students;

The science lab was maintained and utilized by students in grades one and two;

Two computer labs were maintained and utilized by students in kindergarten, first, and second grade;

Students served as news anchors during our morning news program, which was broadcasted via closed-circuit television;

Preschool and kindergarten classrooms reflect the standards on the Early Childhood Rating Scale:

Wendy's provided Kids' Meals and Frosties for the monthly Wendy's Wonderful Kids program to promote character education:

Artist in Residence was on site with a focus on science standards:

Parental involvement was emphasized through Grandparents' Day, classroom and Media Center volunteers, Career Fair for parents, free computer classes for parents, family and parent workshops, fall festival, and Pastries with Parents;

We participated in a teddy bear drive for Hurricane Katrina victims and a bracelet sale through a Louisiana FFA chapter, collected canned goods for disadvantaged families, raised \$2000 for the Relay for Life, and honored local veterans on Memorial Day; Our PTO and volunteer program was very active.

Jan Lance was our Teacher of the Year. Our Teacher of the Year for 2006-07 will be Kathy O'Dell. Marshall Primary is a school with high academic achievement and strong ties to the community. The school's theme for the 2006-07 school year holds true from this past year when students "PAWS for Learning."

Dr. Kim Clardy, Principal Angie Clinkscales, SIC Chairperson

EVALUATIONS BY TEACHERS		
	Teachers	
Number of surveys returned	33	
Percent satisfied with learning environment	100.0%	
Percent satisfied with social and physical environment	100.0%	
Percent satisfied with school-home relations	100.0%	